

Knowledge Organiser

Year 5 – Physical Education - Invasion Games

What I should already know	Key Knowledge		Key Vocabulary
<p>Year 3 – Develop anticipation and reaction when working with beanbags or ball</p> <p>Year 3 – To send and receive an object in a variety of ways.</p> <p>Year 4 - Develop anticipation and reaction when working with beanbags or balls</p> <p>Year 4 – Moving as a sender to find space to send an object.</p>	Hands	<p>To have control when catching & receiving a ball. the best way to pass a ball.</p> <p>To move with improving agility & co-ordination during practises and games.</p> <p>To dribble with a ball with some control in different ways using hands, feet and a hockey stick.</p> <p>To play in mini game activities (2 v 1, 2 v 2, 3 v 1) and show I understand how to keep possession of a ball.</p> <p>How to stop a ball from travelling past me.</p> <p>How to strike a ball for distance.</p>	<p>press – to use your movements to close down an opponents space when they are in possession.</p> <p>invade – to progress onto a space not belonging to you or your team.</p> <p>turn of pace – sudden change of pace to lose or put manor an opponent.</p> <p>attacking – a team work together to keep possession of a ball to invade and score in their opponents area/goal.</p> <p>defending – a team work together to try to take possession of a ball from their opponents and to prevent them from scoring in their area/goal.</p> <p>dribble – travel whilst moving a ball with hands, feet or a hockey stick.</p> <p>communicate – talking to team mates before during and after a game / practice.</p> <p>Tactics – a plan made with team mates to try to win a game.</p> <p>anticipate – predict where a ball might be sent or where an opponent might move to in a game. hand-eye co-ordination – perform skills that require eyes and hands to be used at the same time.</p> <p>evaluate – Receive or give feedback to self / others that makes a judgement on the strengths and weaknesses of a performance. Improve – Use judgements</p>
Things I need to know	Head	<p>To explore getting into a space during a game and to communicate with teammates.</p> <p>To think about ‘attacking’ & invading a space.</p> <p>How to describe performances & try to use what is seen to try to improve own performance.</p>	
<p>How to send an object from a stationary position then move.</p> <p>How to receive an object from a stationary position then move.</p> <p>How to move to receive and object.</p> <p>Principles of attacking a space or a defender</p> <p>Principle sf defending a person or a space</p> <p>How to move into space with an object to gain an advantage</p> <p>To communicate effectively to organise a team or group.</p>	Heart	<p>To be safe at all times and follow instructions.</p> <p>To work on my own and with larger groups of peers.</p> <p>To share ideas with and listen to others.</p> <p>To compare my performance with others. #</p> <p>To explain reasons for a warm up.</p> <p>Why exercise is good for my health & how it effects my body.</p> <p>To show determination when challenged with harder or new skills.</p>	
This will help me in the future:			
<p>To send and receive an object after traveling.</p> <p>To move and make space for my teammates.</p> <p>To attack/invade space to s score a goal/point.</p> <p>To defend/cover space and try to turn possession over,</p> <p>To travel with speed, purpose and direction</p> <p>To work as part of a team, communicating effectively.</p>			

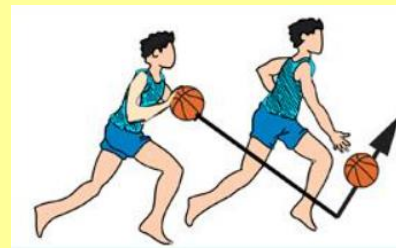
Chest pass



Sender movement



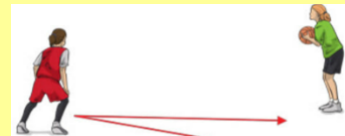
Travel



Bounce pass



Receiver movement



to make execution of skills or the performance in a game better.

score

goal

control

send/receive

possession

sprint

movement